

**Department of Anthropology**

**ANTHRO 3351G-200: Society and Culture II – Power, Identity, and Social Formations**

**BRIEF COURSE OUTLINE**

**Winter 2025**

*Date: July 23, 2024*

**Instructor and course information:**

Instructor: Dr. Kim Clark

Method of delivery: blended with asynchronous online activities and a one-hour scheduled class session each week that may be attended in person or on Zoom.

Credit value: 0.5

Antirequisites: the former Anthropology 3301E.

Prerequisites: Anthropology 3350F.

**Course Description:**

This course follows immediately on Anthropology 3350F, continuing with the analysis of social organization by examining the emergence of different kinds of social formations over time, in contexts of unequal power, through a reading of case studies. For instance, we will examine the formation of African tribes in response to British colonial policies, the formation of particular kinds of Latin American peasant communities at the intersection of local and global processes, and the kinds of cultural and political processes that contributed to the emergence of that distinctive form of society we call nations. We will then turn to how complex societies are organized through intersecting dynamics of structured social inequality such as class, gender and ethnicity. Throughout, we will also be exploring the relationship between various forms of social organization and inequality on the one hand and various kinds of identity on the other hand: that is, between social and cultural processes.

A full course schedule including a week-by-week breakdown of topics and assigned readings will be posted on the OWL Brightspace course site before the beginning of the term.

**Course Materials:**

Most of the readings can be found in an accessible, digital format through the "Course Readings" tool in the course OWL site, at no cost to students.

In addition, students will be expected to purchase the book *In Search of a Past* by Ronald Fraser, which is available via online booksellers. More information will be provided at the start of the winter term. Alternatively, there will also be a hard copy on reserve at the Weldon Library.

**Evaluation:**

**Weekly Activities – 40% of your final grade**

- Quizzes – 15%

- 12 brief weekly quizzes to assess reading comprehension, to be completed on OWL Brightspace before our Thursday discussion session. Top 10 marks counted at 1.5% each.
- Brief OWL Activities – 7.5%
  - 12 very brief exercises that will engage you with the weekly topic in a non-graded format. You will earn 0.75% (three quarters of a point) towards your final grade for each exercise you complete, up to 10 of them.
- Discussion Participation – 17.5%
  - More information will be available at the start of the course about how the weekly one-hour discussion of the readings will operate.

**Writing Assignments – 60% of your final grade**

- Two essays – 35%
  - There will be two essays of about 1500 words each. Your writing assignment that earns the higher grade will be worth 20% and the one with the lower grade will be worth 15%.
- One final take-home essay exam – 25%
  - The final take-home exam will be due at a time determined by the Registrar’s Office during the April exam period.

END